

## ADVENTURE AND GROWTH

By the Hamrick Family

Adventure and growth – These were the two motivating factors that brought the Hamrick Family from North Carolina to Saba.

There is no doubt that their experience has been just that so far -an adventure in growth.

The **Hamricks** have found the island to be an amazing place. The scenery all around is breathtaking and the people have been very warm and welcoming.

School has been a place of much growth both personally and professionally.

As time passes routines have been established and relationships developed.

We all feel so fortunate to have this opportunity in the life of our family.



Alison, David &  
Britain, Avery, Carter Hamrick



**TO ALL PARENTS OF STUDENTS IN THE  
LAURA LINZEY DAYCARE CENTER &  
SACRED HEART PRIMARY SCHOOL**

# FOUNDATION BASED EDUCATION

OOO



*Teacher Elka receiving the parents at the information evening*

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**INFORMATION BROCHURE 45**

**SEPTEMBER 2006**

## WELCOME TO A NEW YEAR AT THE SACRED HEART PRIMARY SCHOOL

By Mrs. Diane Wilson

Dear Parents/ Guardians,

On behalf of the staff of the **Sacred Heart Primary** school I welcome you and your child.

The **FBE brochures** give you information on the latest developments in the school.

**Good communication and close cooperation** between school and home are very important for effective education of your child.

Please, make frequent contact with your child's teacher to inquire how he or she is doing.

Attend **parents' meetings** and show interest in your child by asking him or her about school.



Remember:

**Working together  
is achieving together.**

Let us work together to have a very fruitful year. May God bless each and everyone of you.

## PROJECT APPROACH TRAINING

By Tr. Sharron

On September 18th-19th Tr. Elka and myself attended a workshop in St. Maarten in connection to FBE and cycle 2.

The idea behind the type of instruction in a cycle 2 classroom is that the students work on **projects** as well as their regular curriculum. The workshop gave the Windward Island teachers a chance to come together and share questions and ideas in regards to this approach.

It was lead by professor **Dr. Sylvia Chard** of the University of Alberta who is planning a visit to Saba in the near future.

## -ANNOUNCEMENT- OPEN HOUSE

At Sacred Heart, staff and principal appreciate positive cooperation between parents and school. Therefore, there is an opportunity to spend some time in your child's class. You are invited to come to our **Open House** at school, **any Friday after 10:30**. Please, call your child's teacher for an appointment.



## CARE GIVERS' TRAINING

As a follow-up on the report written by **Drs. Alexandra Halley-van Luijken**, the care givers at the **Laura Linzey Daycare Center** will receive a priority training. These sessions have priority because the Board of the center attempted to organize further training for almost 2 years, and because the report indicated areas that could be improved on short notice.

The training does not involve FBE so much, but focuses on modern strategies and practices in **Early Childhood Education**. The care givers will learn about:

- Early childhood development;
- Use of developmental materials;
- Pedagogical climate;
- Involving parents.

In a separate session, the board will pay attention to organization, management and communication.

The first sessions will be held on October 6th (afternoon) and 7th.

## PARENT-TEACHER ACTION PLANS

By Jet van Heijnsbergen

The **Parent Information Evening** was a little different this year. The teachers were asked to pay attention to the **Parent-Teacher Action Plans**. We made those plans during the final evening of the workshops by Ans Smulders. Some parents presented their ideas.



**Oliver Hartleib** suggested informal parents-teacher meetings. The parents of a certain class can get together with the teacher, to socialize and discuss a topic.

He also pointed out the advantages of the **Open House** (see announcement in the center column). 'Parents can participate in the class, you can help in a center, and see how the school is operating.'

**Jennifer Zagers** suggested a contract between child-parent-teacher. 'Such a contract', according to Jennifer, 'can benefit the educational as well as the social wellbeing of the student.' Other parents who are interested can feel free to use the contract made by Jennifer.

Some parents would like to know more about school procedures; some are interested in the **Code of Conduct**.

Your child's teacher has the action plans. You can still join one of the action groups. Or you could start a new idea. Please, contact the teacher or Principal Diane in this matter.

