

ASSESSMENTS

By Samuel Belmar Ph.D.

Authentic, valid and reliable methods of evaluation must be an integral part of any teacher's armory as a practitioner.

Teachers were exposed to the process of **Continuous Assessments** and the **Methods** of carrying out these assessments. However the main focus was on the preparation of end of term assessment -the processes and test construction.

Classroom assessment can include a wide range of options -from recording anecdotal notes while observing a student to administering standardized tests. The options can be roughly divided into two categories -formative assessments and summative assessments.

Formative assessments are on-going assessments, reviews, and observations in a classroom. Summative assessments are typically used to evaluate the effectiveness of instructional programs and services at a predetermined time.

Our teachers, armed with their programs of work for their class levels and using Bloom's Taxonomy as a criteria for constructing their tests, worked in small groups to prepare the end of term evaluation for each class.

The exercise spanned two sessions - Wednesday 8th and Monday 13th November, 2006.

THE INNOVATIONS BUREAU WOULD LIKE TO WISH YOU AND YOUR FAMILY A MERRY CHRISTMAS AND A HAPPY NEW YEAR



TO ALL PARENTS OF STUDENTS IN THE
LAURA LINZEY DAYCARE CENTER &
SACRED HEART PRIMARY SCHOOL

FOUNDATION BASED EDUCATION

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HER MAJESTY
QUEEN BEATRIX

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CURRICULUM FOR PRESCHOOL EDUCATION

By Franklin Wilson

Good news for daycare operators and caregivers!

We are entering the season of Good Tidings and Cheer! There is also a lot of activity going on behind the scene as far as it concerns the structuring and regulating of education for the most vulnerable group amongst us, viz. Our **0-4 year olds**.

Earlier this month a workshop was held on St. Maarten to discuss the curriculum framework for **preschool education** within the Netherlands Antilles. Prior to this workshop, other sessions were held for daycare operators and task managers in order to get their input in the development of a curriculum.

It is the intention to develop and present a well-balanced **curriculum for caregivers** and educators that will cater to the needs of the child of the 21st century. A curriculum with clearly outlined and defined objectives that offers caregivers the necessary tools and space to be innovative and creative at the same time.

The Antillean Government is directing a lot of attention to **Early Childhood Education**, because it continues an important phase in the overall process of innovations. A strong foundation is needed to further build on and in order to give our children a better chance of succeeding in **Foundation Based Education**, two objectives are of utmost importance, viz. Having more children taking part in preschool education and improving the quality of preschool.

During the workshop areas of concern in the draft curriculum were addressed and fine-tuned. The curriculum is the answer to what has been lacking for many years and it deals with all the essential aspects of educating children in the age range of **0-4 years**, the physical, social, emotional and mental development of children.

It will have to meet internationally accepted standards and norms as well as address the concerns prevalent in the Antillean society. Caregivers will have well-structured set of guidelines to go by and we can rest assured that preschoolers on all the islands will be receiving the same level of quality education. Gone are the days when **Preschool Education** and **Primary Education** were two separate entities in education. They have been integrated and are forming a seamless unit with one common goal, providing equal development opportunities for all children.

The curriculum also reminds us that the task of a caregiver is no easy assignment, they must be well trained in order to deal with the noble calling!

Let us give our caregivers that support they need and show appreciation for their dedication and commitment to your young ones.

VISIT OF HER MAJESTY QUEEN BEATRIX

By Sharron Johnson

On Wednesday, November 15th the students and teachers of **Sacred Heart School** were graced with the presence of **Her Majesty Queen Beatrix**.

As she walked from her taxi up towards the **Comprehensive School** the children were able to wave flags and sing songs to her. After this the Queen visited the **Laura Linzey Day Care Center** and was greeted with a bouquet of flowers and given a guided tour of each classroom by Directress Margaret Child. The Queen was most impressed by the facilities and the "Lovely new materials".

She even took a moment to interact with some of the children.



!!!!NEW WEBSITE!!!!

By Jet van Heijnsbergen

With the help of **Rianne Hellings** from Curaçao the **Innovations Bureau** built a new website for **FBE**. On the website you can read about:

- The Innovations Bureau
- Philosophy of FBE
- School & Staff Development
- Workshops for Teacher
- Workshops for Parents
- Materials
- Student Care
- ICT
- Quality Care

Rianne taught office workers and teachers how to update the news and enter pictures. Within this website the **SHS** has their own site, on which every classroom has its own page with pictures and stories. There are news items and lots of information on procedures and the organization.



There's a page for the **Laura Linzey Daycare Center** as well, especially for the 3 year-olds who are coming to the SHS.

You as parents have a page too. On this page you can read about the workshops for parents and the input parents have in education. You can download important documents from the site, such as the School Guide and the FBE Brochures. You can always contact us and send in articles to be posted on the site.

You may have to give us a little more time to complete all the pages, but please have a look at:

www.fbe-saba.com

and let us know what you think of it or what you're missing on our site.