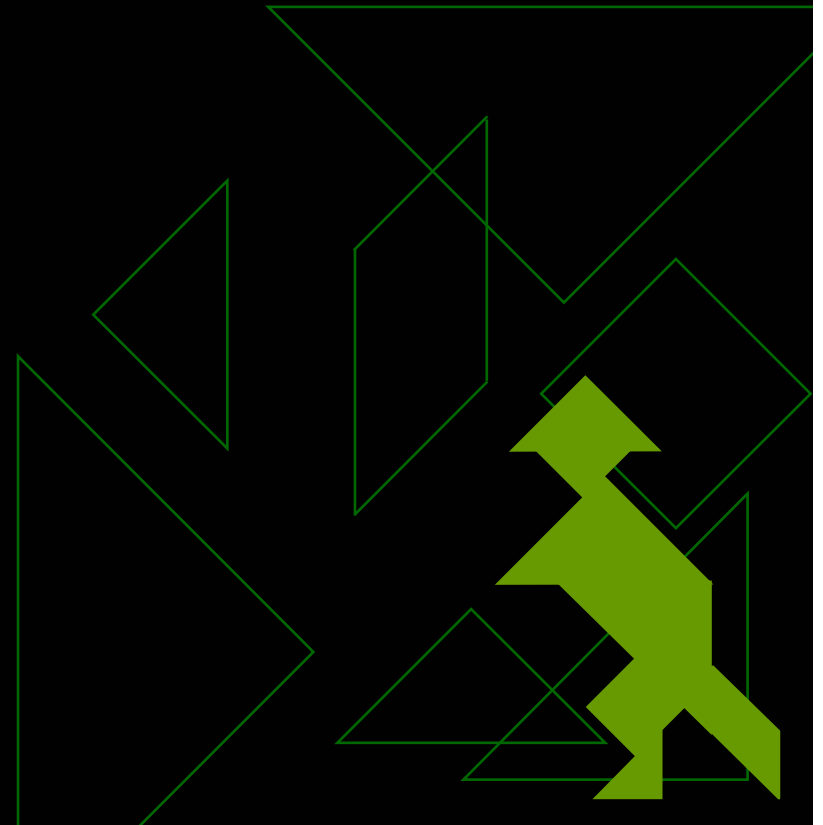


# SHS INNOVATIONS

Student care and referral

# Agenda

- ◆ Objective
- ◆ New procedure
  - Input of teachers
  - Format
  - Output of meetings
- ◆ Referral
- ◆ Questions



# Objective

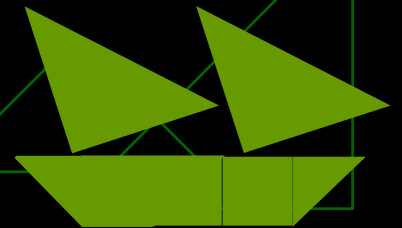
- ◆ A more effective approach of students with learning and behavior issues,
- ◆ Through structured and enhanced professional communication between teachers.

# Procedure

- ◆ Discuss students on a monthly basis
  - 4 students per meeting
  - 30 minutes per student
- ◆ Share ideas and possible solutions
  - Speak from experience
  - Apply ideas in the classroom situation
- ◆ Evaluate your experiences at the next student care meeting

# Teachers' input

- ◆ Select a student
  - Fill out the format, only initials of student
  - Copy the format and give to staff members 2 days before the meeting
- ◆ Present the case study objectively at the student care meeting
  - Refrain from interpreting
- ◆ Colleagues ask clarifying questions
- ◆ Colleagues give suggestions
  - Write down all suggestions



# Follow-up

- ◆ Select 3 feasible solutions
  - Try each of the 3 options for a week
  - Report on the results in writing
  - Discuss the results in your weekly meetings with the Innovations Coordinator (cycle 1) and SE/RT teacher (cycle 2)
- ◆ Report on results in the next student care meeting

# Format

For behavior issues:

- ◆ Observe the student's behavior in various situations
- ◆ Describe problem behavior objectively
- ◆ Describe contributing factors
- ◆ Formulate a clear question to the team

# Format

For academic issues:

- ◆ Review the child's work and working habits
- ◆ Make a factual inventory of learning issues (error analysis)
- ◆ Formulate a precise question to the team

# Output of meetings

- ◆ Accurate description of learning and behavior issues
- ◆ Objective and professional student evaluation
- ◆ Professional discussion among teachers
- ◆ Shared responsibility for challenged students
- ◆ Improved approach of problems

# Referral to SE/RT

- ◆ Collect all information
  - Test results
  - Behavior observation reports
  - Contact with parents
  - Applied suggestions
- ◆ If no improvement occurs, fill out referral form and ask parents' approval for a test

# Questions

- ◆ Reasons for student care meetings
- ◆ Procedures
- ◆ Teachers' input
- ◆ Format